



Year 3 Formative OSCE 2018

Reading for Station 2

Candidate Instructions

Clinical Scenario

You are a GP at Logan Central Medical Centre.

Jane is a 33-year-old woman who has come in for her routine cervical screening test. Her previous pap smears have all been normal with her last cervical smear 2 years ago, however, she has had contact bleeding with intercourse over the last few months. She had an STI check a fortnight ago at a Women's health clinic but forgot to ask for her cervical smear.

Task

In a total of eight (8) minutes:

- Conduct the cervical screening test.
- Conduct a relevant physical examination.
- Please explain what you are doing to the patient.
- You do **not** need to complete the pathology form. You do **not** need to conduct pre-test counselling. You do **not** need to conduct any other STI tests.

[The female pelvic trainer will be positioned on the bed between the Simulated Patients legs. The Simulated Patient will have a sheet draped over them when you enter the room.]

Simulated Patient Information

The candidate has the following scenario and task

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Instructions for simulated patient

As an SP in this station you will have to sit on the bed with the model on the bed in front of you draped with a sheet. Please be cordial to the medical student, simple yes or no answers as this is not a history taking station.

Do not ask for a chaperone unless the student offers one. Don't prompt them to do additional exams if they have completed the pap smear and nothing else.

When the student asks about pain during palpation on the bimanual state nothing is tender.

Examiner Instructions

- Please verify that you are examining the correct student by checking the name on the student's ID card against the name on the score sheet, as the student enters the room.

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- You have two minutes between candidates to finalise your scoring and 'reset' the station
 - For this station, you will be required to repack the brushes **at the end of the entire session** (i.e. once all five candidates have completed). PLEASE DO NOT throw out any brushes.
- If the student asks for a chaperone you are to play the role of the practice nurse acting as a chaperone. If the student asks you to perform a task to maintain sterility do so but only if instructions are clear.

Props and Sundries

- Handwash
- Female pelvic model
- Steel Trolley containing: speculum, light source, lubricant, liquid cytology medium (thin prep), cervical brush, swab, bluey,
- Gloves

OSCE Score Sheet

Station 2 – Cervical Screening + Bimanual Examination

ID Check

(please tick)

Student Name/Number.....



Examiners Name:

SP:

No.	Assessment Item (details)	PLEASE MAKE ONE TICK IN EVERY ROW						
1	Introduces self & Infection Control Introduces self appropriately, hand hygiene before touching patient, hand hygiene before procedure, hand hygiene after procedure, hand hygiene after touching patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Consent Explains, seeks, obtains	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Chaperone & Patient Preparation Offers chaperone, asks patient if bladder empty, bluey under patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Gather & Prepare Equipment Speculum, light source, lubricant, cervical brush, liquid cytology medium (thin prep), writes name and DOB on thin prep	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	PPE Dons non-sterile gloves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Visual Inspection (maximum 5 marks) External genitalia, vaginal walls, ulcers, discharge, ectropion, polyps, cervical erosion, other relevant	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Speculum Insertion & Cervical Screening Lubricates side of speculum but not tip, advances speculum correctly, visualises cervix, inserts central bristles into cervical canal, rotates cervical brush 3-5 times and then withdraws, inserts bristles into Cytology bottle immediately and spin rapidly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Bimanual Exam Palpates abdomen, apply lubricant to fingers, bimanual palpation of uterus, checks for cervix tenderness, palpates lateral fornices for masses/tenderness, palpates both adnexa for tenderness/masses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Closing Offers tissues, maintains patient's modesty, states how long it will take for results, organises follow up for results (e.g. appointment), asks patient for concerns and questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	Disposal of Waste Appropriately disposes of equipment, appropriately disposes of gloves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	CLARITY Organisation, appropriate confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Confused, disorganised, unclear	Below expected	Above expected	Outstanding			
11	WARMTH Engagement, compassion, care for patient	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Cold, uncaring, brusque	Below expected	Above expected	Outstanding			