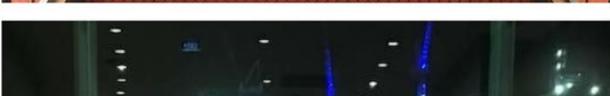




GUMS

GETTING INVOLVED IN GUMS

2019 GUIDE



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GETTING INVOLVED GUIDE 2019



WHAT IS GUMS?

The Griffith University Medicine Society (GUMS) is a student society that strives to enrich all aspects of the lives of Griffith medical students- we are the medical society for all students. We are a not-for-profit incorporated association, run by Griffith medical students. All the revenue we receive goes directly back to the students, and GUMS team members volunteer their time to perform their roles.

Through our advocacy portfolio, GUMS is the peak representative body for Griffith medical students within the Griffith School of Medicine. We also advocate on a state level through the Queensland Medical Student Council (QLDMSC), and nationally at the Australian Medical Students' Association (AMSA). Majority of our advocacy work occurs at the Griffith School of Medicine. We advocate on your behalf to ensure your views are represented and aim to address issues facing our students such as curriculum quality, access to resources, and student wellbeing.

GUMS also provides academic, social and wellbeing events and initiatives for its members. From formative OSCEs to the annual Med Ball, everything GUMS does is to help improve the lives of medical students. We encourage students to maintain their wellbeing through a variety of initiatives include Blue Week, Wellbeing Wednesday, mentorship programs, and Sports Bursaries. Overall, we aim to support all students through their Doctor of Medicine program, encouraging them to be an enduring positive influence on the doctors of the future.

We are an ambitious, bold and innovative group of medical students who strive to provide incredible experiences and opportunities to our members. We want to encourage success in the field of medicine, supporting students when they need it most.

The following guide provides an overview of management and subcommittee roles that GUMS members may apply for. You may apply for UP TO 3 MANAGEMENT COMMITTEE ROLES. You may apply for as many subcommittee roles as you wish.

APPLY HERE: <https://gums2018.typeform.com/to/EU0PFD>

Please note the following dates:

Applications open: Monday 21st January, 8am

Applications close: Wednesday 30th January, 11:59pm

Applicants will be notified of the result by phone and/or email no later than Friday 8th February

For elected positions:

Voting opens: Friday 1st February, 8am

Voting closes: Tuesday 5th February, 5pm

If interested in sub-committees - contact relevant person by 15 February

MESSAGE FROM THE PRESIDENT



Thanks for your interest in being part of the GUMS team. GUMS is a wonderful organisation and is always looking for ways to improve the lives of medical students through their events and initiatives. However, with such a huge volume of work that goes into organising and running these events I want to stress that anyone can be part of GUMS. It does not matter what experience you have or whether you have any at all. What matters is a willingness to work in a team, to put in some effort and to have fun!

I first got involved in GUMS early in first year as part of the publication's subcommittee and throughout the year I attended a variety of GUMS events and meetings. From there I realised that anyone could be part of GUMS so I applied to be Academic Officer for my second year. Throughout the year I became involved with almost all GUMS portfolios and events and have attended AMSA Councils around the country and am excited to see where 2019 will take me!

In 2019 the main focus of GUMS will be to implement the Sunshine Coast branch of GUMS and we will need all hands on-deck to make sure that the Sunshine Coast students are included in our wonderful organisation. On the Gold Coast, we will continually need a team to run our main events and initiatives, which are only successful with the hard work of our executive team, management team and subcommittees.

If you are thinking of applying, then feel free to chat to any of the GUMS team. Like I said earlier, anyone can be a GUMS volunteer, all we are looking for is some enthusiasm and commitment to your role. Good luck with your applications!

Rhys Harris
GUMS President 2019

MANAGEMENT COMMITTEE ROLES

Year 1 Gold Coast Advocacy Representative

Applicant must be a Year 1 student based at the Gold Coast campus.

Previous Year 1 Advocacy Representative

- 2018 – Julia Bonnett – julia.bonnett@griffithuni.edu.au
- 2017 – Wadie Rassam – wadie.rassam@griffithuni.edu.au
- 2016 – Nathan Hui – nathan.hui@griffithuni.edu.au

Primary Tasks

- To be the voice for any concerns in your year level – whether they be individual student concerns who need assistance or wider issues amongst the grade relating to curriculum.
- Attend designated School of Medicine committee meetings.
- Act with integrity and professionalism when approaching difficult topics. Make conscientious efforts to gather feedback from the students in order to act in a representative manner.

Overall goals for 2019

- Improve methods of obtaining feedback from the year levels in order to present as reports at meetings. Also improve reporting back to student members the outcomes of advocacy efforts.
- Continue advocacy efforts regarding bullying and harassment, and provision of pastoral care.

Responsibilities

- E-mailing – responding to meeting requests & providing agenda items.
- Reporting – both for the meetings with the school and as feedback to the students.
- Gather feedback from students through efficient/effective, transparent and fair methods in order to represent the student body accurately.
- Surveys – to gauge better understanding of certain issues.
- Assist and empower students to proactively seek change and resolution of issues.
- Assist a student in whatever capacity necessary to ensure the best outcomes for them, be it academically otherwise e.g. direct to appropriate staff member about gaining special consideration for exams.

Day-to-day tasks

- **E-mailing** – responding to meeting requests & providing agenda items.
- **Reporting** – both for the meetings with the school and as feedback to the students.
- **Surveys** – to gauge better understanding of certain issues.

Time Commitment

- Moderate – 2 hours in the week leading up to meetings and 2 hours post meeting, in addition to addressing student concerns and liaising with staff on a regular basis.

Skills

- **Student-orientated** – must be able to effectively seek feedback from students and represent their views clearly.
- **Compassionate and care for others** – Often first point of contact for pastoral care or personal support.
- **Professionalism & understanding** – you have to work very hard to represent the students views professionally at committee meetings and to enact positive change for the future.
- **Exceptional communication** – we only get a few opportunities to speak and report to students; it is important we get our point across in the most effective way possible.
- **Team Player** – works with advocacy team; must understand limitations of role and when to see help.
- **Being proactive** – recognising areas of potential advocacy and seeking the opinions of students

Performance Indicators

- Advocacy wins
- How well informed the cohort is about your efforts.
- Student satisfaction with GUMS' outcomes and efforts
- Positive and constructive relationships with staff and external stakeholders.

Who do you communicate with?

- Reports to Advocacy Officer.
- Supported by Advocacy Team – Advocacy Officer, President, Hospital and Rural Representatives.

Please note – this is an elected role and your application will be made public for consideration during the voting period.

Please apply via the link on Page 4.

Year 1 Sunshine Coast Advocacy Representative

Applicant must be a Year 1 student based at the Sunshine Coast campus.

New role for 2019. *We suggest you contact the past Year 1 Representatives (Gold Coast).*

Previous Year 1 Advocacy Representative

- 2018 – Julia Bonnett – julia.bonnett@griffithuni.edu.au
- 2017 – Wadie Rassam – wadie.rassam@griffithuni.edu.au
- 2016 – Nathan Hui – nathan.hui@griffithuni.edu.au

Primary Tasks

- To be the voice for any concerns in your year level – whether they be individual student concerns who need assistance or wider issues amongst the grade relating to curriculum.
- Attend designated School of Medicine committee meetings.
- Act with integrity and professionalism when approaching difficult topics. Make conscientious efforts to gather feedback from the students in order to act in a representative manner.

Overall goals for 2019

- Improve methods of obtaining feedback from the year levels in order to present as reports at meetings. Also improve reporting back to student members the outcomes of advocacy efforts.
- Continue advocacy efforts regarding bullying and harassment, and provision of pastoral care.

Responsibilities

- E-mailing – responding to meeting requests & providing agenda items.
- Reporting – both for the meetings with the school and as feedback to the students.
- Gather feedback from students through efficient/effective, transparent and fair methods in order to represent the student body accurately.
- Surveys – to gauge better understanding of certain issues.
- Assist and empower students to proactively seek change and resolution of issues.
- Assist a student in whatever capacity necessary to ensure the best outcomes for them, be it academically otherwise e.g. direct to appropriate staff member about gaining special consideration for exams.

Day-to-day tasks

- **E-mailing** – responding to meeting requests & providing agenda items.
- **Reporting** – both for the meetings with the school and as feedback to the students.
- **Surveys** – to gauge better understanding of certain issues.

Time Commitment

- Moderate – 2 hours in the week leading up to meetings and 2 hours post meeting, in addition to addressing student concerns and liaising with staff on a regular basis.

Skills

- **Student-orientated** – must be able to effectively seek feedback from students and represent their views clearly.
- **Compassionate and care for others** – Often first point of contact for pastoral care or personal support.
- **Professionalism & understanding** – you have to work very hard to represent the students views professionally at committee meetings and to enact positive change for the future.
- **Exceptional communication** – we only get a few opportunities to speak and report to students; it is important we get our point across in the most effective way possible.
- **Team Player** – works with advocacy team; must understand limitations of role and when to see help.
- **Being proactive** – recognising areas of potential advocacy and seeking the opinions of students

Performance Indicators

- Advocacy wins
- How well informed the cohort is about your efforts.
- Student satisfaction with GUMS' outcomes and efforts
- Positive and constructive relationships with staff and external stakeholders.

Who do you communicate with?

- Reports to Advocacy Officer.
- Supported by Advocacy Team – Advocacy Officer, President, Hospital and Rural Representatives.

Please note – this is an elected role and your application will be made public for consideration during the voting period.

Please apply via the link on Page 4.

GCUH Representative

Applicant must be a Year 3 or Year 4 student based at GCUH.

Previous GCUH Representative

- Matthew Lam - matthew.lam2@griffithuni.edu.au

Primary Tasks

- To be the voice for any concerns in your zones – whether they be individual student concerns who need assistance or wider issues amongst the grade relating to curriculum.
- Rural Representatives attend designated School of Medicine Committee meetings (via teleconference).
- Gather questions for “Communication Hour” from students in your zones.

Overall goals for 2019

- Improve methods of obtaining feedback from the year levels in order to present as reports at meetings. Also improve reporting back to student members the outcomes of advocacy efforts.
- Address disparity of access to services and pastoral support to zones not based at Gold Coast, in particular Rural zones.

Responsibilities

- Attend the relevant year level meeting (3-4 per year).
- Gather feedback before every meeting.
- Write a report summarizing outcomes and discussion after every meeting.
- Hold meetings with your relevant sub-dean if any issues arise at your zone, escalate when necessary.

Day-to-day tasks

- E-mailing – responding to meeting requests & providing agenda items.
- Reporting – both for the meetings with the school and as feedback to the students.
- Surveys – to gauge better understanding of certain issues.

Time Commitment

- Minimal – 2 hours in the week leading up to meetings and 2 hours post meeting.

Skills

- **Student-orientated**- must be able to effectively seek feedback from students and represent their views clearly.
- **Compassionate and care for others.** -Often first point of contact for pastoral care or personal support.
- **Professionalism & understanding** – you have to work very hard to represent the students views professionally at committee meetings and to enact positive change for the future.
- **Team Player**- works with advocacy team; must understand limitations of role and when to see help.

Performance Indicators

- Advocacy wins
- How well informed the cohort is about your efforts.
- Student satisfaction with GUMS' outcomes and efforts
- Positive and constructive relationships with staff and external stakeholders.

Who do you communicate with?

- Reports to the Advocacy Officer.
- Supported by Advocacy Team- Advocacy Officer, President, and Year Level Representatives.

Please note – this is an elected role and your application will be made public for consideration during the voting period.

Please apply via the link on Page 4.

Indigenous Representative

Applicant may be from any Year Level.

Previous Year 1 Advocacy Representative

- Nil- *NEW POSITION FOR 2019. We suggest speaking to the current Advocacy Officer (Julia Bonnett julia.bonnett@griffithuni.edu.au)*

Primary Tasks

- To represent the Indigenous students of Griffith Medical School, particularly from an advocacy perspective.

Overall goals for 2019

- Develop relationships with the School of Medicine.
- Advocate specifically for Indigenous students.

Responsibilities

- Attend the relevant advocacy meetings.
- Gather feedback before every meeting.
- Write a report summarizing outcomes and discussion after every meeting.
- Hold meetings with relevant staff to voice concerns.

Day-to-day tasks

- E-mailing – responding to meeting requests & providing agenda items.
- Reporting – both for the meetings with the school and as feedback to the students.
- Surveys – to gauge better understanding of certain issues.

Time Commitment

- Minimal – 2 hours in the week leading up to meetings and 2 hours post meeting.

Skills

- **Student-orientated**- must be able to effectively seek feedback from students and represent their views clearly.
- **Compassionate and care for others.** -Often first point of contact for pastoral care or personal support.
- **Professionalism & understanding** – you have to work very hard to represent the students views professionally at committee meetings and to enact positive change for the future.
- **Team Player**- works with advocacy team; must understand limitations of role and when to see help.

Performance Indicators

- Advocacy wins
- How well informed the cohort is about your efforts.
- Student satisfaction with GUMS' outcomes and efforts
- Positive and constructive relationships with staff and external stakeholders.

Who do you communicate with?

- Reports to the Advocacy Officer.
- Supported by Advocacy Team- Advocacy Officer, President, and Year Level Representatives.

Please note – this is an elected role and your application will be made public for consideration during the voting period.

Please apply via the link on Page 4.

GUMS Photographer/Videographer

Applicant can be from any Year Level.

Multiple positions are available

Previous Year 1 Advocacy Representative

- Nil- *NEW POSITION FOR 2019*. We suggest speaking to the President (Rhys Harris r.harris@gums.org.au) or the Engagement Officer (Gayatri Bhagwat Gayatri.bhagwat@griffithuni.edu.au) for more information

Primary Tasks

- Photograph and/or record video at a range of GUMS events
- Edit and create photographic and video graphic material for use by GUMS
- Assist Engagement officer to promote GUMS events for all cohorts

Overall goals for 2019

- To help establish an excellent collection of photos at a range of gums events (including academic, wellbeing and social)
- Provide quality visual content fit for social media engagement on Facebook, Instagram and other GUMS associated websites
- Create a finessed and professional visual online image for GUMS

Responsibilities

- As above

Day-to-day tasks

- Communicating with the Engagement Officer and Core-Executive team
- Other tasks as detailed above

Time Commitment

- Varied, increased at times of events
- 1-3 hours per week approx.

Skills

- Proficient in using own personal camera and or video equipment (**must own/provide themselves**)
- Excellent photography and videography editing skills
- Proficient in using photo and video editing software (such as the Adobe suite or other equivalent software). It is advantageous if the applicant has their own personal access to such software, but not essential.

Performance Indicators

- Engagement (likes and comments) on GUMS social media posts
- Use of quality material in GUMS publications and on the GUMS website
- Word of mouth feedback from students about the quality of videos and photos

Who do you communicate with?

- Engagement Officer and the Core Executive Team

Please apply via the link on Page 4.

Formative OSCE Coordinator

Applicant can be from any Year Level.

We are looking to recruit a second Formative OSCE coordinator for 2019!

Current Formative OSCE Coordinators

- 2019 - Hiroki Hayashi - hiroki.hayashi@griffithuni.edu.au
- 2018- Sanju Murali & Sharon Oomen (sanjushree.murali@griffithuni.edu.au; sharon.oommen@griffithuni.edu.au)
- 2017 - Sakhi Doshi - sakhi.doshi@griffithuni.edu.au

Primary Tasks

- Organise Formative OSCEs for years 3 and 4. The School of Medicine currently organises the Year 2 Formative OSCE.
- Support the Academic Portfolio in running other academic events.

Overall goals for 2019

- Engage with academic titleholders to assist in developing stations and marking criteria.
- Work with School to make formative OSCEs as similar to assessment.
- Further develop the fourth year formative OSCE.
- Continue to build resources and accrue new stations.

Responsibilities

- Working with the Engagements Officer and the Academic Officer (Gold Coast) in order to create the event pages and Facebook groups for each OSCE.
 - Construct the Google Docs for sign ups
 - Develop the timetable and rosters for the evening
 - Write stations along with help from the rest of the GUMS academic team
 - Liaise with the school (Margo Lane) in order to ensure stations are as accurate as possible. Liaise with Kelvin Upton for resources and access to level 6
 - Gather feedback from the OSCEs to improve in future

Day-to-day tasks

- Emailing
- Facebook messenger – you will receive hundreds of notifications on the day of OSCEs to change/switch/swap/drop out of rotations – be aware
- Writing OSCE stations
- Troubleshooting student requests

Time Commitment

- Nil in the first half of the year, apart from securing room bookings early in the year
- 20 hours devoted to writing & review of OSCE stations
- 3 hours/ week for organising the rosters/timetables
- 6-8 hours every Formative OSCE day

Skills

- Organised and able to plan- OSCE take significant prior planning to run smoothly
- Engagement with student body and people management- need to be able to seek volunteers for making and as patients.
- Team Player - Formative OSCEs are always a team effort, and you will need the ability to work with different year level students to execute them.
- Communication Skills- with staff, students and professionals
- Patience and hard work
- Commitment to academic development of students

Performance Indicators

- Usefulness of the OSCE to students
- Engagement of the volunteers in being an assessor/simulated patient
- The number of minor glitches on the evening

Who do you report to?

- Supported by Academic Officer (Gold Coast) and Gold Coast academic team.
- Liaise with the Academic Officer (Sunshine Coast) so that the OSCE resources can also be delivered by the Sunshine Coast academic team.
- Work with Engagement Officer to develop google form and organise social media posting
- Liaise with key School of Medicine Staff including Margo Lane, Kelvin Upton and Robert Loudon.

Please apply via the link on Page 4.

Graduation Committee Member

We are looking to recruit additional enthusiastic committee members to add to our team for 2019!

Applicants must be final year students.

Current Graduation Committee Coordinators

- 2019: Clare Mahon clare.mahon@griffithuni.edu.au
- 2018: Mary- Louise Miller Mary-Louise.Miller@griffithuni.edu.au , Amy Taylor amy.taylor2@griffithuni.edu.au , Alex Shayler alexandra.shayler@griffithuni.edu.au

Primary Tasks

- Ensure that the Graduation week for your cohort is memorable!

Overall goals for 2019

- Make Graduation week bigger and better than ever

Responsibilities

- Primary organisers for Graduation Ball.
- Attend School of Medicine Committee meetings for Graduands Ceremony organising.
- Write Graduation updates so that your cohort stay up-to-date with what is happening with graduation.
- Organise other graduation related initiatives (eg. Class of 2019 Hoodies or a yearbook).

Day-to-day tasks

- Communication with the GUMS team is paramount – all events must be organized through both the Engagements officer and the IT officer for tickets and event pages. You also need to talk to the treasurer about budgets.
- Regular discussion with the Social Officer is important.
- Building hype – through social media campaigns, posters, lecture advertisement.
- Emailing & calling venues/businesses in order to plan events.

Time Commitment

- 3 hours per week planning Grad Ball- increasing as the event approaches.

Skills

- Enthusiasm & hype for GUMS events – being infectious in encouraging others to come as well!
- Personable and team player – works within team collectively
- Willingness to learn and upskill – experience is not necessary; passion is!
- Organised and able to plan events
- Communication skills
- Understands clinical years- seeks to overcome barriers to attendance.
- Seeks feedback effectively – gaining informal feedback about events from the students to document for improvements in 2018.

Performance Indicators

- Attendance at events.
- Satisfaction of the year 4 graduating cohort.

Who do you report to?

- Report directly to Social officer.
- Liaise with Engagements, IT, Treasurer via the Social officer.

Please apply via the link on Page 4.

Med Revue Conveners

We are looking to recruit up to three additional Med Revue convenors for 2019!

Previous Med Revue Coordinators

- 2019: Sina Adl sina.adl@griffithuni.edu.au
- 2018: Bree Dow bree.dow@griffithuni.edu.au Michael Chang Michaelmchang.4@griffithuni.edu.au
Phoebe Wood phoebe.wood@griffithuni.edu.au Kiera Stanmore kiera.stanmore@griffithuni.edu.au

Overall goals for 2019

- Convene a fabulous Med Revue!

Responsibilities

- Writing the script, plot line, songs and music.
- Auditioning and casting applicants to best showcase individual talent and encourage exploration beyond comfort zones.
- Developing a timetable for rehearsals, clearly communicating expectations to the cast.
- Regularly discussing budget, promotions, ticketing and contractual obligations with the GUMS team.
- Adding information and advice to the handover document.

Day-to-day tasks

- Rehearsals, brainstorming/writing sessions.
- De-briefing: minimum weekly convenor meetings to debrief and cover any issues that arise

Time Commitment

- Variable depending on stage. Contact convenors for more information and the handover document.

Skills

- Med Revue skills! Creativity, script writing, performing, choreographing, coordinating, film production, etc.
- Leadership & team work- the convenors are responsible for leading the cast and crew, supporting them to perform their roles, and ensuring they work effectively as a team. They need to get the best from their team, and understand their limitations.
- Organisation and communication – a talented team is wasted in the absence of these skills. They are required in all stages of the production; between convenors, with the cast, and with the GUMS team.
- Able to manage budget effectively

Performance Indicators

- Ticket sales for med revue & audience satisfaction.
- Enjoyment of cast/crew.

Who do you report to?

- Core executive team

Please apply via the link on Page 4.

GOLD COAST SUBCOMMITTEES

Academic Subcommittee

Overview for 2019

In 2019, the main goal of the GUMS academic team is to be a valuable resource and supplement student's medical education while at Griffith. We achieve this goal by running various workshops/seminars (e.g. hospital selection night, ward survival series, electives and selective nights), formative exams, mentoring programs, and liaising with the medical school on students' behalf. As a result, there are a multitude of ways through which you could be involved with the GUMS academic team.

Teams

The academic team is subdivided into different portfolios, each headed by an enthusiastic coordinator(s)

- Anatomy formative exam
- Objective structured clinical examination (OSCE)
- Peer assisted learning – a mentoring approach to PBL cases, run by students for students
- Ward survival series – seminars dedicated to expanding your fundamental clinical knowledge

How to Get Involved

You can choose to help in any of these teams, or if you have a new idea, we would love to hear from you! Please feel free to contact me (Philip Nguyen) at p.nguyen@gums.org.au

Wellbeing Subcommittee

Overview for 2019

The vision of the GUMS Wellbeing subcommittee is to empower medical students to take their mental health into their own hands and learn how to care for themselves and others. This year, the push will be more online based with more information regarding wellbeing being posted on social media via creative media. There will also be events to run such as Blue Week, Shave for a Cure and Coffeehouse. Furthermore, there is an invitation for subcommittee members to think up more ways of engaging the cohort with wellbeing, this includes in the form of events or social media dissemination.

Teams

Subcommittee members will have interchangeable roles between social media posting and event planning/running.

How to Get Involved

Email wellbeing officer Jasnoor Singh (jasnoor.singh@griffithuni.edu.au) or find him on Facebook and provide a (very) brief summary of why you want to be part of the wellbeing subcommittee and what you can bring to the table.

Social Subcommittee

Overview for 2019

The social committee is responsible for organising and executing the most exciting events held during medical school. This year will be no less exciting. Our traditional events, such as disorientation camp, scrub crawl and Med ball are all looking to be bigger and better than ever before. Additionally, we are looking to expand the social portfolio, to include new, exciting events! Things such as a sports carnival day and pre-exam BBQs are all potentially in the works.

In short, 2019 is going to be an amazing year for the social portfolio. This is a perfect gateway to become the social officer for next year as well. No experience is necessary- just a keen spirit and the ability to make sure I don't go insane with my wild ideas!

Teams

The social portfolio is made up of sub-committees who work together with the social officer to generate ideas, bring them into fruition by organising the logistics and then execute the event on the day.

Examples of some of the responsibilities for members include:

- Calling venues and bus companies to get pricing
- Identifying opportunities for new events
- Finding potential venues
- Making announcements in class to inform people of tickets and more.

While this can seem like a lot, it is not as overwhelming as it seems. Our committee will be a close-knit team (BFFs actually), and I promise you, that we will enjoy the events we organise!

How to Get Involved

If you are someone that is keen to help in organising events and helping others enjoy the social aspect of medicine, you can email me (Aditya Boppana) on a.boppana@gums.org.au

Publications Subcommittee

Overview for 2019

In 2019 GUMS will create fresh, professional and informed publications which are useful and recognised by medical students. This will be achieved through the official GUMS magazine, Murmur, the GUMS Blog and opportunities for writing policy or getting involved with AMSA publications

We are looking for individuals with a wide range of skills and interests in order to create content that reflects the diversity of thought and wealth of ideas that characterises our medical school. This year we aim to carefully curate publications to maximise engagement and relevance to students. This will include impactful online publications, relevant academic content and further incorporation of artwork, comics and creative writing.

Please contact us if you are interested in:

- Professional or academic writing
- Creative writing
- Current medical research and advancements
- Photography
- Art
- Publication Design and Layout

Teams

This year we intend to create three overlapping subcommittees:

- Murmur Subcommittee
 - Create or commission full length, thought provoking articles for the quarterly Murmur publication
- Blog Subcommittee
 - Create or commission regular, relevant content for the GUMS blog in order to frequently engage with GUMS members
- Layout and Design Subcommittee
 - Create layouts and designs for publications in order to ensure content is professional and maximally engaging

How to Get Involved

Send all expressions of interests or questions to Janis Fernandes (janis.fernandes@griffithuni.edu.au)

SUNSHINE COAST SUBCOMMITTEES

Academic subcommittee

Overview for 2019

In 2019, the main goal of the GUMS academic team is to be a valuable resource and supplement your medical education while you are at Griffith. We achieve this goal by running various workshops/seminars (e.g. hospital selection night, ward survival series, electives and selective night), formative exams, mentoring program, and liaise with the medical school on your behalf. As a result, there are also a multitude of ways through which you could be involved as part of the GUMS academic team.

How to Get Involved

You can choose to help with any of these events, or if you have a new idea, we would love to hear from you! Please feel free to contact us (Michael Henain and Sakhi Doshi) at m.henain@gums.org.au or sakhi.doshi@griffithuni.edu.au

Social & wellbeing subcommittee

Overview

As this is Griffith's first year at the Sunshine Coast, we have the incredible opportunity to start from scratch and create the events and initiatives that suit us best. Our goal is to adopt the same friendly and supportive atmosphere that has already been established at Gold Coast.

The social and wellbeing calendar will comprise of joint events with the Gold Coast cohort as well as local events for Sunshine Coast cohort. Nothing is set in stone, but we are hoping to organise GUMS mixers, barbeques, trivia nights, barefoot bowls, park fun runs, sports team, cocktail mixers and hopefully much more!

Teams

This year we hope to create both Social and Wellbeing subcommittees. We are looking for students who believe in work-life balance and care about cultivating a fun and healthy environment for themselves and their fellow medical peers.

- Social Subcommittee – help brainstorm, organise and run social events held at the Sunshine Coast
- Wellbeing Subcommittee – help brainstorm and coordinate various wellbeing initiatives held at Sunshine Coast

Would love to have you on our team!

How to Get Involved

Please get involved by sending all expressions of interests or questions to Lizzie Moloney at elizabeth.moloney@griffithuni.edu.au

Publications Subcommittee

Overview

In 2019 GUMS will create fresh, professional and informed publications which are useful and recognised by medical students. This will be achieved through the official GUMS magazine, Murmur, the GUMS Blog and opportunities for writing policy or getting involved with AMSA publications

We are looking for individuals with a wide range of skills and interests in order to create content that reflects the diversity of thought and wealth of ideas that characterises our medical school. This year we aim to carefully curate publications to maximise engagement and relevance to students. This will include impactful online publications, relevant academic content and further incorporation of artwork, comics and creative writing.

Please contact us if you are interested in:

- Professional or academic writing
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- Current medical research and advancements
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Teams

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 - Create or commission full length, thought provoking articles for the quarterly Murmur publication
- Blog Subcommittee
 - Create or commission regular, relevant content for the GUMS blog in order to frequently engage with GUMS members
- Layout and Design Subcommittee
 - Create layouts and designs for publications in order to ensure content is professional and maximally engaging

How to Get Involved

Send all expressions of interests or questions to Janis Fernandes (janis.fernandes@griffithuni.edu.au)

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