

GUMS Year 1 Formative OSCE 2017

Reading for Station 3

Candidate Instructions

Clinical scenario

You are a 2nd year medical student at Robina Medical Centre.

James Kirk, a 63-year-old lawyer, has presented to your practice for a regular check up. Mr Kirk has been diagnosed with congestive **cardiac failure**. Your GP has asked you to perform a **cardiovascular examination** focussed on neck and chest.

You have taken Mr Kirk's vitals and examined his hands and face. You now need to examine the patient's precordium and other relevant sites. The GP, played by the examiner, is observing you.

Task

In a total of five (5) minutes:

- Perform a **focussed** examination of Mr Kirk's for congestive cardiac failure **signs** (not including abdomen and peripheries)
- Explain to the patient **what** you are doing and **why**

Do not take a further history

Simulated Patient Information

Thank you for supporting this important School of Medicine final exam, your contribution is greatly appreciated. Each candidate will be with you for five minutes with a 2 minute break in between. Your comfort is important to us. If you have any needs during the exam please tell the examiner in your room and attention will be sought. There will be scheduled breaks of y minutes during each run of the exam for brief refreshment or bathroom stops.

The candidate has the following scenario and task

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Instructions for simulated patient

You will be sitting up and the student will ask you to change your position as required.

You are James Kirk, a 63 year old male. You have presented to your regular GP practice for a check up. You have been diagnosed with congestive heart failure and have come in for a regular check up to see how you are progressing.

You have kindly agreed to let the medical student examine you, as you agree with your GP that it would be good for them.

You are single, work as a lawyer and enjoy tennis.

If the student attempts to ask you if you have any medical conditions or other health problems, reply with:

I'm afraid I've been told not to stop you with your exam

The student will be explaining what they are doing to you.

You will be sitting up and the student will ask you to change your position accordingly.

The student may ask you to expose your chest so that he/she can perform an accurate examination.

Examiner Instructions

- Please verify that you are examining the correct student by checking the name on the student's ID card against the name on the score sheet, as the student enters the room.

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Stay out of the line of sight between the candidate and the patient. Do not provide any positive or negative feedback to the candidate.

- Please record your observations on the scoresheet **as you go**, as discussed in the briefing.
- The candidate has only 5 minutes to complete the station. When the PA rings, they should be asked to finish and leave immediately.
- You have two minutes between candidates to finalise your scoring and 'reset' the station.
- Please make sure SP is sitting upright for every candidate and bed is flat

Props and Sundries

- Simulated patient (male, 60s)
- Hospital bed - **flat**
- Stethoscope
- Note paper

OSCE Score Sheet

Station Number: 3 Cardiovascular examination

Student Name:

ID Check
(Please tick)

<input type="checkbox"/>

Examiner's name:

Simulated patient (actor's) name:

PLEASE MAKE ONE TICK IN EVERY ROW

No. Assessment Item (details)

1	Introduction and Infection control (appropriately, washes hands before and after)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		0	1	2				
2	Consent (explains, seeks, obtains)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		0	1	2	3			
3	Inspection of patient and chest (positions patient at 45 degrees, "endobedogram", examines chest, heave/ thrill, other reasonable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		0	1	2	3	4		
4	Palpation (counts ribs to 5 th intercostal space, mid-clavicular line, finds apex beat, heave/ thrill)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		0	1	2	3			
5	Auscultation (mitral, tricuspid, pulmonary, aorta; dual/additional heart sounds)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		0	1	2	3	4		
6	JVP (lies patient at 45 degrees, asks them to turn head, checks for visible pulse, measures from sternal angle)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		0	1	2	3			
7	Lung examination (listens for crepitations at base of lungs, listens from back)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
		0	1	2				
8	CLARITY (confidence, organisation)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7
		Confused, disorganised, unclear		Below expected		Above expected		Outstanding
9	WARMTH (engagement, compassion, care for patient)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7
		Cold, uncaring, brusque		Below expected		Above expected		Outstanding

Comments: