



Year 3 Formative OSCE 2019

Reading for Station 3

Candidate Instructions

Clinical Scenario

You are a final year medical student in the surgical clinic. 70-year-old James/Jane Smith has been referred from the GP for a colonoscopy after having a positive faecal occult test and recent weight loss.

Task

In a total of eight (8) minutes:

- Explain and gain consent for a colonoscopy (6 mins)
- Address any concerns the patient has (2 mins)

You do not need to take a history of presenting complaint.

Simulated Patient Information

Thank you for your time to volunteer as a simulated patient.

The candidate has the following scenario and task

Clinical Scenario

You are a final year medical student in the surgical clinic. 70-year-old James/Jane Smith has been referred from the GP for a colonoscopy after having a positive faecal occult test and recent weight loss.

Task

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- Explain and gain consent for a colonoscopy (6 mins)
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You do not need to take a history of presenting complaint.

Instructions for simulated patient

Presentation

- Sitting on edge of bed
- Normal clothes
- Appears worried about his symptoms. Wants more information about procedure.

Background

- Your name is James/Jane Smith and your DOB is 03/03/1949 (70 years old)
- Presenting complaint: Positive faecal occult test and recent weight loss.
- Concerned about colon cancer because older brother (72-years-old) diagnosed with colon cancer recently
- No regular medications
- No known drug allergies
- Lives with wife/husband locally. Regular visits from daughter.
 - Wife/husband can look after the patient after the procedure
 - Daughter happy to pick up patient from the hospital after the procedure

Regarding the colonoscopy

- You have never had a colonoscopy before
 - Get the student to explain what it is
 - If the student is vague, say “Can you tell me in more detail please?”
- If the student appears stuck/ asks if you have any questions – you can assist by asking ONE of the following questions:
 - “What is a colonoscopy?”
 - “What are the benefits?”
 - “What are the risks?”

- “What should I do before the procedure?”
- “What happens during the procedure?”
- “What happens after the procedure?”
- “Any complications from the procedure?”
- [included to standardise SPs – can only assist once. No assistance is also an option, but more emphasis on the formative being a learning opportunity – doesn’t help a lost student.]
- If the student appears stuck again/ asks if you have any questions for a second time – no further assistance may be given/ respond with “I have no further questions”.
- Do not consent to the procedure before the six (6) minute mark.
- At 6 minutes, **the examiner will state “2 minutes remaining”**. Ask the student the following questions:
 - “Do I have colon cancer?”
 - “What other conditions/situations would require a colonoscopy?”

Examiner Instructions

Please verify that you are examining the correct student by checking the name on the student's ID card against the name on the score sheet, as the student enters the room.

The candidate has the following scenario and task

Clinical Scenario

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Task

In a total of eight (8) minutes:

- Explain and gain consent for a colonoscopy (6 mins)
- Address any concerns the patient has (2 mins)

You do not need to take a history of presenting complaint.

Instructions

- **Upon entry of student, start the timer to 6 minutes.** (Station is 8 minutes in total and the end of the station will be announced through the speaker)
- You are playing the **role of the examiner** in this exam. You should address the student as a registrar would, after you have **checked ID**. Please do not provide prompts on the station content.
- Please record your observations on the scoresheet **as you go**, as discussed in the briefing.
- At the 6 minute mark, **inform the student and SP "2 minutes remaining"**.
- **Briefly** write down the student's answer to:
 - Do I have colon cancer?
 - One point if appropriate answer and reassurance
 - What other conditions/situations would require a colonoscopy?
 - One point per condition/situation. Maximum: 2 points

Props and Sundries

- Simulated patient
- Handwash

Author – Hiroki Hayashi

OSCE Score Sheet

Station 3: Colonoscopy Consent Assessment

Student Name/Number:

Examiner Name:.....

SP:

No.	Assessment Item (details)	PLEASE MAKE ONE TICK IN <u>EVERY</u> ROW																								
1	Introduces self & Infection Control Introduces self appropriately, Hand hygiene before, Hand hygiene after	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2																		
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2	Consent Explains, Seeks, Obtains	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4														
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3	Explains procedure Explains reason for colonoscopy, Endoscope into rectum to visualise colon, Outpatient/Day procedure, Biopsy, Requires sedation, DRE before procedure, Other	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5	6									
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4	Benefits Gold standard investigation, Removal of polyps, Other	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2																		
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5	Risks/complications Allergies, Perforation, Infection, Structural damage, bleeding, Incomplete examination, Bloating, Cramping, Nausea, Sedation side effects, Other	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5	6									
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6	Alternatives Colonoscopy is gold standard, CT scan of abdomen, Barium enema, Surgical exploration	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5	6									
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7	Pre-Procedure Laxative use, Diet (low fibre), Nil by mouth/Clear fluids only, Other	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5											
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8	Present to ED if the following occur Severe abdominal pain, abdomen feeling hard, bleeding a lot, fever, weakness, SOB, fainting, swelling or redness in IV site, vomiting blood	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3																
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9	Gains consent for procedure Yes/ No for consent, Addressed concerns, Addressed questions	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td></td> <td></td> <td></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3													
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10	Answers to patient questions Appropriate, and reassurance, Conditions/ Situations for colonoscopy (2 maximum)	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td></td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	0	1	2	3	4	5											
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11	CLARITY (organisation, appropriate confidence)	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td></td> </tr> <tr> <td colspan="2">Confused, disorganised, unclear</td> <td colspan="2">Below expected</td> <td colspan="2">Above expected</td> <td colspan="2">Outstanding</td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	2	3	4	5	6	7		Confused, disorganised, unclear		Below expected		Above expected		Outstanding	
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12	WARMTH (engagement, compassion, care for patient)	<table border="1"> <tr> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> <td><input type="checkbox"/></td> </tr> <tr> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td></td> </tr> <tr> <td colspan="2">Cold, uncaring, brusque</td> <td colspan="2">Below expected</td> <td colspan="2">Above expected</td> <td colspan="2">Outstanding</td> </tr> </table>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	2	3	4	5	6	7		Cold, uncaring, brusque		Below expected		Above expected		Outstanding	
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